

Centre for Engineering Education
LTH

Readership Course

(Docentkurs)

The *Readership Course* is a course in preparation for appointment as a reader/docent at LTH, as well as a qualifying course in teaching and learning in higher education at LTH. The course addresses topics of relevance for a future reader/docent at LTH, such as research supervision, third-cycle studies, academic conduct, scholarly standards, and assessment of PhD candidates.

Aim

The aim of the course is to prepare a future reader for the functions of research supervisor, researcher, and faculty examiner/member of examining committee.

Learning outcomes

Knowledge and understanding

For a Pass on the course, participants shall

- demonstrate knowledge of the models and theories applicable to analysis of third-cycle studies at LTH
- demonstrate knowledge of the procedures and principles for appointing readers at LTH
- demonstrate knowledge of the regulations and ethical principles governing third-cycle studies and their application at LTH and Lund University.

Competence and skills

For a Pass on the course, participants shall

- be able to analyse and develop aspects of third-cycle studies and research supervision at LTH, such as supervision and planning of third-cycle studies
- be able to analyse and develop examination of third-cycle studies at LTH.

Judgement and approach

For a Pass on the course, participants shall

- be able to identify risk areas and act on the principles of academic conduct in third-cycle studies.

Content

The course includes components on the formal aspects of research supervision, the processes of research supervision, development of third-cycle studies, academic conduct, good scholarship, development of research teams and assessment at dissertations.

Instruction

The course consists of lectures, group discussions and written assignments reported individually and in groups.

Assessment

For a Pass on the course, participants must have attended close to all of the scheduled activities and passed the seminar and written assignments. Collegial feedback supporting fellow participants' performance is also required.

Scope

The course includes a number of meetings and deadlines for assignments and corresponds to 3 weeks of full-time work. The work on assignments between meetings is required to pass the course. Current schedules are available on the course homepage.

Admission

To be admitted to the course, participants must have a PhD degree. In order to profit as much as possible from the course, participants are recommended to have some postdoctoral experience of supervision and research.

Selection criteria

Priority is given to researchers at LTH, especially to those who are about to apply for a readership. Researchers who have associations with a LTH research unit but work elsewhere are welcome to apply for the course.

Language

The course is taught in English. Course website

<https://www.lth.se/index.php?id=218219>

Reading

Wisker, G: The Good Supervisor: Supervising Postgraduate and Undergraduate Research for Doctoral Theses and Dissertations. Palgrave Study Guides. Palgrave Macmillan 2005. ISBN: 978-1-4039-0395-2.

Handal, G & Lauvås, P: Forskarhandledaren. Studentlitteratur 2008. ISBN: 978-91-44-04872-7.

Additional required reading is determined during the course.

Course director

Senior lecturer Anders Ahlberg, anders.ahlberg@lth.lu.se

Information on current teachers is available on the course homepage.

Category

The course belongs to the category Specialisation courses in teaching and learning in higher education, in accordance with the LTH syllabus for the qualifying programme in teaching and learning in higher education.

Other

The course is compulsory for appointment as a reader/docent at LTH.