

Centre for Engineering Education
LTH

Teaching Portfolio Workshop

(Workshop – Den pedagogiska portföljen)

Teaching Portfolio Workshop is an elective course within the qualifying programme in teaching and learning in higher education at LTH. Teaching portfolio is an established and thoroughly reviewed method of presenting and assessing teaching qualifications. In this course, lecturers describe their skills by means of critical and reflective analysis and examples from their own teaching practice.

Aim

The workshop is intended to support teachers in enhancing their ability to reflect on their teaching for the purpose of professional development.

Learning outcomes

Knowledge and understanding

For a pass on the course, participants shall be able to

- demonstrate knowledge of the fundamental principles of teaching portfolios based on Scholarship of Teaching and Learning.

Competence and skills

For a pass on the course, participants shall be able to

- compile a teaching portfolio, based on relevant theories, including reflections on acquired experiences, as a basis for future educational activities

Judgement and approach

For a pass on the course, participants shall be able to

- provide constructive collegial feedback on the basis of current systems for qualifications assessment at LTH and other faculties

Content

The course deals with the principles for compiling a portfolio and to both give and receive constructive feedback.

Instruction

The course consists of compulsory half-day workshops during the semester including individual writing and the preparation of collegial feedback between sessions.

Assessment

For a Pass on the course, participants must have compiled a teaching portfolio of five to ten pages, provided collegial feedback on the portfolios of fellow participants, and have attended all workshops.

Scope

The course corresponds to 1 week of full-time work.

A current schedule is available on the course homepage.

Admission

To be admitted to the course, participants must normally have a first-cycle degree. Furthermore, it is required that participants have completed a general course in teaching and learning in higher education, or the equivalent.

Selection criteria

Priority is given to teaching staff employed at LTH. Other teachers are welcome to participate according to availability.

Language

The course is taught in English.

Course website

<https://www.lth.se/english/cee/pedagogical-courses/>

Reading

Information on current literature is found on the course website.

Course directors

Senior lecturer Jenny Schelin, jenny.schelin@tmb.lth.se

Senior lecturer Elisabeth Nilsson, elisabeth.nilsson@fysik.lu.se

Information on current teachers is available on the course website.

Category

The course belongs to the category of *Specialisation courses in teaching and learning in higher education*, in accordance with the LTH syllabus for the qualifying programme in teaching and learning in higher education.

Other

It is appropriate to take this course in preparation for an application for the LTH pedagogical academy, or for appointment/promotion.